



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BARKATULLAH UNIVERSITY
Name of the head of the Institution	Prof. R.J. Rao
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07552517001
Mobile no.	9826255137
Registered Email	iqac.naac.bu@gmail.com
Alternate Email	rjrao09@gmail.com
Address	Barkatullah University, Hoshangabad Road
City/Town	BHOPAL
State/UT	Madhya Pradesh
Pincode	462016

2. Institutional Status																									
University	State																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Prof. DC Gupta																								
Phone no/Alternate Phone no.	07552517198																								
Mobile no.	9425378171																								
Registered Email	iqac.naac.bu@gmail.com																								
Alternate Email	dcggeology@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.bubhopal.ac.in/site/Upload/531d9bde-cd6f-4d10-a2c6-06a9089b5925.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bubhopal.ac.in/Site/Upload//020db5f6-eea0-4c97-beac-62f20bde4328.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>73.15</td> <td>2003</td> <td>01-Mar-2003</td> <td>29-Feb-2008</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.5</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	73.15	2003	01-Mar-2003	29-Feb-2008	2	B	2.5	2015	01-May-2015	30-Apr-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	73.15	2003	01-Mar-2003	29-Feb-2008																				
2	B	2.5	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC	09-Oct-2018																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on implementation of CBCS in UTD Courses	25-May-2020 1	70
One Day workshop on Role of University Stakeholder towards creating Quality in Academic and Administration in Barkatullah University	08-Jun-2019 1	150
One day seminar on intellectual property Rights in Research and Technology	01-Jun-2019 1	75
One day Workshop on Capacity Building for Promoting values and Ethics in higher education	31-May-2019 1	75
One day NAAC awareness workshop on Revised Accreditation Framework of NAAC (State Level)	27-May-2019 1	50
Mock Committee Visit to UTDS	20-Apr-2019 4	150
First Research Seminar	18-May-2019 2	300
Interactive Session with Prof V.S. Chauhan (Chairman)	25-Feb-2019 1	70
One day NAAC awareness workshop for University and Colleges	11-Jan-2019 1	250
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physics	FIST	DST	2018 1825	15100000
Department of Physics	SAP /DSA	UGC	2018 1825	7000000
Department of Sociology	Rajiv Gandhi Chair in Contemporary Studies	UGC	2006 5110	29459921
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	200000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. At BU Bhopal, We have started documentation of various activities and Programs which are helpful in improvement of quality. 2. Under the umbrella of IQAC, we have organised several institutional workshops, events and initiative with the focal themes of quality improvements. 3. Online feedback forms have been developed to get feedback from stakeholders and action is being taken according to feedback. 4. Various policies have been formulated to improved quality in academic, research and administrative areas. 5. Established data centre housed in Central library Building for retrieval and better dissemination of information.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Quality in the Institution	HODs are instructed to enhance Academic, Research and Cocurricular activities with department and submit the report to IQAC
All UTD department to develop their own Quality Assurance Cell maintaining the Data	In Progress
Established Academic Audit Cell for UTDs and Affiliated colleges	In Progress

Promotion of Research through Institutional Funding	Research projects and Fellowships have been given to faculty member and Students
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Executive Council	29-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	25-Feb-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	28-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Phasewise Modules for IUMS EGOVERNANCE</p> <p>IT CELL The following activities of this Cell are (in collaboration with MPOne):</p> <ol style="list-style-type: none"> 1. Collection of all types of fees from the students 2. PreExamination Work 3. Counter Base facility 4. Collection of affiliation fees from the colleges 5. Checking and uploading all the information notification related to affiliated colleges 6. Uploading all the information related to academic work 7. Uploading all notification, circulars, tenders etc., on the website 8. Grievance Redresser System 9. eEnrollment 10. CCTV Control Pre Post Examination Work Online and Offline <p>Activities:</p> <ol style="list-style-type: none"> 1. Student Admission Process (all levels) 2. Enrolment of the students 3. Pre Examination Work 4. Examination Valuation Process including scanning of answer books 5. Result Preparation Declaration and Mark Sheet Process 6. Reopening Retotaling Process <p>DATA Centre The following activities of</p>
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this Cell are : 1. Maintenance of Database related to teachers, employees, students and academic departments 2. Generation of Reports for onward submission to various organizations e.g., MP Govt., UGC, AICTE, NAAC, AISHE etc. 3. RUSA Nodal Centre 4. Provides various data services to different wings of the University 5. Verification of students Records 6. Maintain Teachers' database and assist Examination Processes in the University 7. Provide training support to the University employee.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
PhD or DPhil	BU/ARB/01	Arabic	12/07/2019
PhD or DPhil	BU//SAN/01	Sanskrit	12/07/2019
PhD or DPhil	BU/LIN/01	Linguistics	12/07/2019
PhD or DPhil	BU/PRS/01	Persian	12/07/2019
PhD or DPhil	BU/COM/01	Commerce	12/07/2019
PhD or DPhil	BU/EDU/01	Education	12/07/2019
PhD or DPhil	BU/YOG?/01	Yoga	12/07/2019
PhD or DPhil	BU/LAW/01	Law	04/07/2019
BA LLB	BU/LAW/04	Law	04/07/2019
PhD or DPhil	BU/BIS/01	Bioscience	12/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Advanced Diploma in Biosafety and Bio Security	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Swimming Coaching and Life Guards Communication Skill (MBA)	15/05/2019	51
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The feedback collected from different stake holders are reviewed in departmental council meetings. Each member participates in review and analysis of the feedback. Based on feedback analysis, if required faculty members are asked by Head of Departments to take care of student's needs. If the problem reported is related with syllabus, it is placed in Board of Study meeting for modification, change and additions as per requirement. If suggestions are related with university administration, requests are made by HOD for effective review and proper solutions of the problem. Problems in the form of feedback are related with course material, proper facility in the library and laboratory. These problems are noticed seriously by authorities and efforts are made to implement solutions as per university rules. Disciplinary issues, ragging issues or issues related to classroom teaching are openly discussed with committee members and students and grievances are sorted out by the authority using democratic and legal procedures. Sometimes parents are also called to give feedback about their wards.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1188	663	17	54	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Apart from regular teaching and practical students of the department are motivated by teachers to participate in various seminars, conferences and various competitions in campus as well as outside the campus which is beneficial in overall development and awareness among them. They are also motivated to write research papers as an outcome of their Project Dissertations during last five years, 10 research papers in Journals of International repute have been published from students' dissertations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2162	66	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
189	67	122	7	57

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof.AyishaRais	Professor	King Abdullah Bin Abdul Aziz International Centre for the

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Null	Null	00

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bubhopal.ac.in/site/Upload/63a5ce09-7321-444c-ba4e-0179d871310a.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bubhopal.ac.in/site/Upload/3dd21b72-e4e3-42e5-95ad-a30732e074b8.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Bioscience	2
Biotechnology	3
Genetics	1
Department of Environmental Science Limnology	2
Zoology Applied Aquaculture	4
Department of Pharmacy	1
Microbiology	4
Department of Yoga	1
Department of Arabic	6
Department of Psychology	8
University Institute of Technology	5
Comparative Languages and Culture	6

Dept of Law	4
Department of Commerce	2
Department of Earth Sciences	1
CRIM (Dept. of Management)	1
Department of Persian	3
Regional Planning and Economic Growth Department(as research centre)	16
Dept. of Computer Science Applications, B.V.V., Bhopal	1
Department of Electronics	1
Department of Physics	10
Department of Sociology	4
Department of Physical Education	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	49	27	33
Presented papers	16	29	6	2
Resource persons	7	18	10	5
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1779	124

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay From NIC	Partially	e-Granthalaya 4.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	398	20	360	4	1	10	26	100	0
Added	0	0	0	0	0	0	0	0	0
Total	398	20	360	4	1	10	26	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Google drive: SUB-DIC Bioinformatics Centre	https://drive.google.com/drive/folder/0B_Hr1RE5L26XLVJHWEZ4bWV3VUU
You tube: EMPRC, MPBOU , EDUSAT, PrashthaTanav Part 1	https://www.youtube.com/watch?v=mtCFTf0ZcBQ
You tube: EMPRC, MPBOU, EDUSAT, PrashthaTanav Part 2	https://www.youtube.com/watch?v=zTBX6024iCo
You tube: EMPRC, MPBOU, EDUSAT, Leadership Part 1	https://www.youtube.com/watch?v=toR-DUMVvAI

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7771	6598	1796	124

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are well establish system for maintaining and utilizing physical, academic and support facilities like laboratories, library, sport complex, computers, classrooms etc. The maintainance of all the properties of the

universities, including buildings of teaching department, Hostels, administrative block, Class rooms, laboratories, computer lab, water management system facility, electric facility, Road and gardening is done by the collaboration of University Engineering department, store and account section of the university. There is a separate engineering office govern by university engineers and officers. On the basis of funds allocation in particular head (UGC grant received by Development section under the head of Maintainance of physical, academic and supports facilities) , the work of engineering office is to look after the repair and maintainance of the university buildings.

Repairing and maintainance of building as well as support facilities is done by coordination with the development, store and account section of the university.

Store section keeps maintaining the record of academic facility like, Scientific or Non- scientific Instruments, Furniture, computers, laboratories minor instruments, chemicals etc. For procurement of major equipment for UTD is being done by e- tendering for repairing or purchasing above said requirements.

All the laid down procedure governs by General Finance Rules from central / state purchase rules as per approval from finance officer of university. Most of the Computers and Instruments maintainance done through Annual Maintainance Contract (AMC) or similar other process. Customs duty exemption certificate is issued for any equipment imported by the university. Barkatullah University Bhopal is also known for its greenery. The green initiative of the university and Maintainance of garden, parks and lawns of the universities is also done by gardeners, caretakers to assist the head in the upkeep and Maintainance of the building infrastructure. The routine daily cleanness and securities of the central offices, departments, hostels and staff building is done through private agencies staff. Well stocked central library is the landmark place of Barkatullah university. There are 75000 books, almost 6000 references Books, 3000 research magazines, 3782 e books, 5703 thesis and 60 Sanskrit MSS. This central library is maintaining and governs by permanent university staff.

Except the central library there are also separate library in most of the university teaching department. ICT infrastructure at the university is maintained and governed by its own university teaching department. There are one computer center having PG courses offered for the student of Computer science and Information technology. With the help of University Engineering department, development, store and account section of the university, maintaining the university sports facilities includes Gymnasium, and Game fields and also other types of facilities like well equipped one museum, Health Center Psychological Counseling Center mechanical workshop Cultural Hall and an auditorium. 4 girls common rooms, Banking and Post Office facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NET Coaching	27	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	21

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	MA	Department of Arabic	Tehran University, Iran	Ph.D.
2018	11	MFSc	Department of Zoology and Applied Aquaculture	BU, Bhopal	Ph.D.
2018	1	M.Tech. Material Science	Mechanical Engineering	NIT, Rourkela	Ph.D.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SET	2
GATE	27

CAT	3
GRE	4
TOFEL	2
Any Other	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In year 2018-19, election of student council has not been taken place

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registered Alumni Association is in functioning

5.4.2 – No. of registered Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of alumni were organised in the departments.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University practices decentralized and participative management approach in all its activities, initiatives and decision making by involving Deans, HoDs and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The culture of participative management is promoted by the University involved in decision making at various levels. The University has a well laid down structure supported by qualified and competent teams- The administrative and academic

responsibilities are decentralized to provide effective educational leadership for effective implementation monitoring of various policies, regulations guidelines at various levels. Important among them are Dean Student Welfare (DSW), Dean College Development Council (DCDC), and Examination Controller. The role of DSW to look after all the matters related to student's welfare and organizing cultural activities like Youth Festival at University, Inter University, Zone and finally upto National Level. The DCDC is an independent authority of the university to look after all the matters related to the development of all affiliated colleges related to University. This includes the inspection various courses offered by the colleges, appointment of the faculty in the colleges and other related work for the development of the college. The Examination Controller look after all the work related examination process viz. scheduling of the examination time-table, examination centre allotment, preparation of question papers, all aspects of conduct of examination, valuation of answer books and finally declaration of examination results. It may be pointed out here that that the evaluation of the answer books have been conducted Barkatullah University Leeds Colleges identified by the University in order to declare the result as early as possible. INVOLVEMENT OF STAKEHOLDERS' IN THE REVIEW PROCESS Institution identify eminent experts to integrate their feedback while defining curriculum/ programme. The stakeholders' involved are: (i) Faculty members (ii) Students (iii) Industry experts (iv) External subject experts (v) Experts from research organisations coopted members . (vi)Alumni (vii)Parents

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Barkatullah University have Board of Study Committees in all the subjects for Curriculum design and development. In addition the Department of Higher Education also constituted Central Board of Study Committee for Curriculum development both for UG and PG courses. The regular meetings of both the Board of Studies conducted from time to time for Curriculum development and deployment. In June 2019, Choice Based Credit System (CBCS) was introduced for all PG level courses in University Teaching Department for which the scheme and the syllabus was framed by concerned Board of Study for the courses running in University Teaching Departments.
Teaching and Learning	? Regular teaching of all the courses are going on as per the Academic schedule of the university. The faculty covers the syllabus within the stipulated period but in case if the syllabus is not covered due to any undefined reason, the course is covered by engaging the remedial classes by the

faculty. The teaching is done both by Black Board and Audio-Visual aid including Smart Classrooms. As far as learning is concerned the students have been given assignments and project work as a part of their curriculum and are exposed to various seminars, symposia, workshops, and training programme from time to time. Fieldwork is also conducted as a part of curriculum in some of the courses as requirement of the subject.

Examination and Evaluation

? The performance of the students are evaluated both by Internal and External examination, scheduled by Confidential Section of the University. The assignments given to students are evaluated by the internal faculty members besides the practical examination in science subjects. For external examination the answer sheets are given bar codes to maintain confidentiality of the students. All the answer books are evaluated both by Central Valuation and by sending the answer books to examiners with coding and decoding system. Attempts are made to maintain all possible level of confidentiality and to maintain the academic schedule of the university

Research and Development

? The students are admitted to Ph.D. programmes available in different subjects through online process, followed by written test on OMR sheet. The successful candidates given seat as per the concerned Ph.D. Ordinance of the university. A care has been taken while finalizing the Research Topic in RDC, that it should be of applied nature and have relevance for the development of the society. To encourage the research in the subject, the IQAC of Barkatullah University has organized a Research Seminar exclusively for the Research Scholars of the University Teaching Departments during this academic year. ? In order to encourage the research and development, the Barkatullah University provides funding to the projects submitted by faculty members in different subjects. ? In addition the students are also given the scholarship for their research work by the university.

Library, ICT and Physical Infrastructure / Instrumentation

? Beside the Central facility of library, every department in the

University has its departmental library. The Central Library is well equipped with WiFi facility and furnished reading rooms for the students. The Central Library consist of about 89866 books with about 1500 titles. During this academic year books worth of Rs. 5 lac have been ordered in different subjects. ? In Science, Life Science, Technology and Engineering Faculty, every department is equipped with the instruments useful for classroom teaching/practical and research purposes. In addition the University has its own central instrumentation facility known as USIC.

Human Resource Management

? The field of specialization of the faculty members have been used as Human Resources of the University. Faculty members provides consultancy and give popular lectures on different themes of science and society development programme. The Yoga Department of the University running the yoga classes for the citizens of Bhopal on regular basis.

Industry Interaction / Collaboration

? Many Departments of Barkatullah University have linkages with many industries particularly in the field of Science, Life science, Technology, Social sciences, Commerce and Law etc. The students of these departments used to visit industries for academic purposes and underwent training with the expertise available with them. During 2018 - 2019, the Barkatullah University has signed collaborative MOUs with AMPRI, CEDMAP, and IISS institute of National interest.

Admission of Students

? In Barkatullah University, the admission of students are made through advertisement in news papers and on website of the university. The Applications are invited through online process in regular University Teaching Departments whereas for professional courses like Pharmacy, Engineering and Management the admission of students are made through counselling carried out by Department of Technical Education (DTE). The admissions are made on the basis of merit and if the seats are available the admission is made through CLC. The Barkatullah University attracts the attention of students not only from Madhya Pradesh but throughout the country and abroad.

For Ph.D. programmes the admission of students are made through online process followed by written test and the seats are allocated to the students on the basis of merit in different subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? As far as the implementation of e-governance for planning and development in Barkatullah University is concern, the purchase process has been initiated through GEM online portal. The administrative block and the University Teaching Departments are equipped with 100 MB lease line of BSNL and WiFi facility.
Administration	? The administration notifications, tenders and Madhya Pradesh government notices are displayed t6ubn on University Web site. The general notices issued by the Vice-chancellor and Registrar of the University are communicated to the faculty members and department HODs through e-mail.
Finance and Accounts	? Finance and account section of the University is also facilitated with online payment of the bills and remuneration of experts and examiners associated with the examination work.
Student Admission and Support	? The student's admission process is also done through online facility available on university Website in collaboration of MP Online (A Govt. of Madhya Pradesh portal). In addition to this the student support is available online for all types of documents including migration, eligibility, duplicate mark sheet, degree etc. It may be further pointed out that the admission process for the allotment of seat in the hostels (Both Girls Boys) are made through online process. The facility is also available for students to pay their admission fee online.
Examination	? In examination process the e-governance is used to conduct online examination of Ph.D. entrance test from this academic year. Filling of the examination forms and declaration of the results made by online through IT agency.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Group Insurance Scheme (GIS), 2. Teachers Welfare Fund (TWF), 3. Medical reimbursement for serious illness and diseases, 4. University provide relaxation in tuition fee for the wards of teaching staff, admitted in different courses of the University. 5. The faculty members provides residential accommodation on subsidised rent within university campus. 6.</p>	<p>1. Group Insurance Scheme (GIS), 2. Appointment of staff on compensatory ground, 3. Medical reimbursement for serious illness and diseases, 4. University provide relaxation in tuition fee for the wards of non-teaching staff, admitted in different courses of the University, 5. The non-teaching members provides residential accommodation on subsidised rent within</p>	<p>1. The University provides 3 girls and 3 boys hostels within the campus to accommodate about more than 550 students. 2. Poor students are getting scholarship, 3. Research Scholarship is also provided to the students as a part of welfare scheme of the University, 4. Health Centre with ambulance facility available for students resides in hostels. 5.</p>

Yoga Department conduct Yoga Classes for faculty members, 7. Health Centre with ambulance facility available for faculty members	university campus, 6. The University also provides Bus facility to the non-teaching staff for transportation from their residence to university office and back on subsidised rates. 7. Yoga Department conduct Yoga Classes for non-teaching members, 8. Health Centre with ambulance facility available for non-teaching members.	Time to time Heartfulness Meditation Classes conducted for students to maintain peace of mind, concentration and harmony.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional audit is done by the local fund Audit Section established in the university, where a team of auditors has been posted from the Finance Department of Govt. of Madhya Pradesh. All payments are made after administrative approval followed by pre audit process by the auditors. The external financial audit is also made by a team of auditors appointed by the office of Auditor General, Gwalior on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	Govt. of MP	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

University considered the proposals submitted by affiliated colleges for autonomy. The proposals are reviewed as per the criteria given by UGC and the autonomy is granted on the basis of the report submitted by the inspection committee constituted on UGC guide lines. So far 3-4 colleges have been given autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents are contacted time to time by faculty members and HODs of the university to take their feedback.

6.5.4 – Development programmes for support staff (at least three)

1. Computer Training for supporting staff of the University.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Suggestions made by NAAC peer team is communicated to all HODs for further Enhancement. 2. More emphasis is given development of academics, research and development. 3. Innovation related to societal research and other activities and Best Practices.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Invited Lecture on "Gender in Everyday life: Sharing a Common World"	08/03/2019	08/03/2019	102	12
Film Screening and Discussion On "Gender Based Issue"	11/03/2019	11/03/2019	51	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

University is replacing street lights by LED lights. By the end of the year 365 LEDs will be used as street lights of which 250 have already been set up. Solar panels are also purchased and installation is under process.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Synaptic information for students	01/07/2018	Relevant information pertaining to students is presented in the Synaptic information. The information incorporates different facilities available for students in a capsule form.
Hostel Rules	01/07/2018	Both for the boys and girls hostels located in the Barkatullah University premises, separate rules and code of conduct are documented. All the hostels are having cooperative mess facility. For the security of students undertaking from the parents with police verification is taken before admission. Service co
Service conditions of University Employees	01/07/2018	Comprehensive code of conduct for all University employees is documented
Exams rules	01/11/2018	Exam rules are documented comprehensively in Ordinance. Available in the Websites of BU
Anti Ragging Rules	01/07/2018	The DSW office has properly documented the Anti ragging rules which is taken from the UGC. These rules are available in the University website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Workshop on "Green Ganesh Abhiyaan 2018" 04-09-2019. 2. On 16 July, 2019 the University has identified various location sites covering the entire campus and planted more than 100 Peepal saplings. 3. Under Swachh Bharat initiative on Gandhi Jayanti all the University Teaching Departments have made special drive for cleanliness of their premises and planted trees of different varieties. 4. Plantation is done in periodic intervals. 5. Eco friendly initiatives like Waste Management Steps, Surface runoff Management, Aquaculture Ponds, Roof Top Harvesting, Documentation of Flora and Fauna, Conservation of Endangered Flora and Fauna, Reducing carbon footprints, Reducing water Footprints for saving water etc. are taken by the University from time to time.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. For ensuring mental, physical and spiritual health, Yoga department conducts short and long term programs not only for the students of Barkatullah University but for local community. 2. Gender sensitization program and women empowerment programs are conducted by women's study centre at regular intervals. Other Best practices from Physical Education department: • Organized Blood Donation camp every year on National Sports Day 29 August. • The memory of Pulwama Shahid on 16 March 2019 at Physical Education Department we donate 56 unite Blood Barkatullah University Bhopal. • Organized Night Football Tournament and kite show for Voting awareness programme "JidKaro Vote Karo" Election 2019 .at sports complex Physical education department. 3-4 Jan 2019. • Organised training programme of Taekwondo, Cricker Football, Kabaddi, Badminton, Vollyball, Kho- kho for junior boys and girls.1st may to 30 June every year. • Organised free training - Fitness, Running Jumping and throwing for Youth of rural for army and Police selection. • Donation of Rs 10000/- for PulwamaShahid to CRPF Bangrasiya, Bhopal from Dr Akhilesh Sharma Director Physical education department. • Our Department provides Special training for B.P.Ed. and MPed students of swimming coaching, training and life guards from 15 may to 30 june 2019 at purushottam swimming pool, Bhopal. • Plantation in the campus every year more than 200 plants. Physical Education Department has stipulated that Ph.D. students only if they plant tree on campus and keep track of its well being after leaving the university. • Organized Heart Fullness Meditation Program and Relaxation Technique for Student By Heart Fullness Institute. From 4 to 6 September 2018. • International Yoga Day 21 June2019 at Raj Bhawan 75 students of Physical Education participated yoga demonstration. AQUACULTURE 1) Plantation. 2) Polythene Free Campus. 3) Organized various Awareness Programmes.4)Paper Saving Activity(Double Side Printing of Dissertation). GENETICS Apart from the regular teaching and learning, emphasis is given to overall development and grooming of students into successful and learned professionals. The Department take care of all the students on the basis of their learning capabilities. Gifted students are given extra-challenges (e.g. two PG students performed computational biology work in their 2nd semester and their outcome in terms of a research publication appeared prior to their completion of 4th semester Analysis of Nipah Virus Codon Usage and Adaptation to Hosts. Front. Microbiol., 08 May 2019 <https://doi.org/10.3389/fmicb.2019.00886>). BIOTECHNOLOGY A part from regular teaching and learning emphasizing to over all development and grooming of students into responsible citizen and successful professionals were given .To achieve this goal various lecture series were conducted in department ,many

experts enlighten our students with their motivational thoughts and experiences.
a) We have Plagiarism check, to ensure Copyright and IPR b) We have institutional ethical committee for lab animals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bubhopal.ac.in/site/Upload/2ec1d1f3-7cc1-410f-bde2-0a8abb3dd5a1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Spread in 380 acres of land of BU is committed to achieve greenery across the entire campus. More than 100 varieties of rare plants having aesthetic and medicinal properties can be seen in the lush green campus of BU. To sustain and maintain the green cover Plantation drive is carried out at periodic intervals. The University is making all attempt to make the campus plastic free. Furthermore, There are 15 earthen ponds in the campus for retaining rain water for about three to nine months. In the same continuation a model of roof top harvesting system has been installed in the department of Zoology and Applied Aquaculture. Conservation of engendered flora and fauna like *Flucortia indica* and *Gmlinaarborea* is attempted by the university. For reducing water footprints attempt is made to print the documents on both side of the paper. All the important circulars and information are made available on e mail to reduce paper wastage. Recently, on the initiative of Alumni of Microbiology department at a pilot scale a vermicomposting unit of two tons capacity has been started. Biodegradable waste is collected from the household and disposed here for vermicomposting.

Provide the weblink of the institution

<http://www.bubhopal.ac.in/site/Upload/2ab3cb2e-e6d7-45f0-83a2-86bbbe467f66.pdf>

8.Future Plans of Actions for Next Academic Year

University needs to plan to maintain and improve its leadership position in higher education, to enhance its tradition of scholarship, societal commitment, innovation and role in nation building. The challenges include to: ? Secure the University's position as the premier academic institution in India and carve a roadmap for securing its place in the top 100 universities in the country as per NIRF. ? Increase the University's contributions to new academic programs, research, innovation, human resources to the industry and national development. ? Extend the University's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments, affiliated colleges and institutions. ? Ensure improvement of classroom conditions and enable better infrastructure facilities for laboratories, multiple-use areas, faculty offices, research support and aesthetic user areas for support staff, such as attendants and office assistants. ? Provide policy innovations and intervene through proactive facilitation to allow the University, its affiliated colleges and institutions, to continue to attract and retain faculty who combine the finest scholarship in spite of a demanding teaching schedule because of a sincere concern for their students. The Campus Plan The Campus Plan revolves around different Initiatives. There is a need to recognize and consider a holistic plan within the campus to provide financial commitment to departmental requirements for enhancements for classrooms, laboratories and faculty and student utilities or recreational space. The Future Plan document proposes to establish new, better, larger, aesthetic yet eco-friendly standards for buildings that would be proposed within the Campus. The Initiatives for the Campus are: 1. Establish a futuristic, 100 computer-enabled,

student-friendly facilitation center to ensure automation and immediate response to requests for statutory processes, such as admissions and examinations, easy-to-use library and ID cards. 2. Ensure conservation of the historical water management principles and facilities existing within the Campus. Support local water drainage, seepage and underground storage of water by undertaking massive plantation of evergreen trees through an Environment policy. 3. Through an Energy Audit, ensure energy conservation, and generation of at least 40% of outdoor campus electricity from alternative sources. Include the development of large parking areas near the exit doors from the Campus to the City, and thereafter, in a phased manner, prevent polluting vehicles from entering the Campus. 4. On the theme of Smart Campus facilities will be generated with internal road systems, eco-friendly internal transport systems, internet cafes, subject-specific libraries and e-libraries, recreational facilities. 5. Construct additional facilities for boys' hostels, and ensure open integration with the rest of the Campus. In addition, provide for and develop multi-location cafeterias. 6. Expand and enhance the Library facility, by creation of new reading halls, exclusive multi-use internet-enabled computer-supported cubicles within existing reading halls for students and faculty. Plan, create and establish a holistic Sports complex, around the current sports grounds by constructing athletic and other games. The Academic Plan The goals of the University under Academic Plan define the broad areas within which this Vision document develops specific strategies and initiatives. By including an initiative related to ongoing efforts, this plan affirms the importance of such activities and proposed to focus more energy on that area and push it higher on the university's agenda. The Initiatives are: 1. Recruit faculty in different departments immediately. Most of the departments are functioning with subcritical human resources for the past five to ten years and have pointed out urgent need for filling up these posts. 2. Effect academic, administrative and financial autonomy to ensure that decisions are taken immediately. The Heads of Departments in consultation with the Departmental Committee must be empowered to take appropriate decisions (within the rules and regulations) by delegating authority to them. 3. Ensure academic, administrative and financial autonomy to allow Departments to initiate self-financing programmes, with delegated powers of administration and finance management to the Heads of Department. 4. Provide special status and privileges to those teachers who publish in peer review Journals with high Impact Factor. Similarly, encourage the development of department-specific journals and research monographs, to establish a leadership role for the University through high-visibility publications along with strengthening of the University Press. 5. Enhance interdisciplinary teaching programme by institutionalising the credit and semester system. 6. Introduce teacher assessment by students and develop a feedback system for ensuring quality of teaching programs. 7. Establish Scholarships and or Fee waivers by designing a transparent, socially sensitive-merit-driven system with a variable approach comprising 8. Review and amalgamate if necessary the current academic departments, disciplines and programs to remove any duplication and encourage at least 25% of credit transfers from other disciplines. 9. Establish Centre of Excellence (COE) in different Departments under World Bank Project. Permit Departments desirous of running advanced academic programme leading to Master's degree in a major and a minor discipline as well as in Interdisciplinary subjects. 10. Develop an academic and research network with other Universities/Institutions in the Region, to encourage collaboration, common teaching and research programs. 11. Attract students from other States and other nations and to make the student population more diverse. Create appropriate secure and aesthetic facilities for students from other regions, including specific international student's facilities. 12. Involve industry and voluntary organizations in curricula design, teaching and research through the strengthening of the Science and Technology Park and establishment of internships for students in local industry, developing entrepreneurial incubator facilities, electronic networking server farms to provide external studentships,

industrial campus classrooms, net based studentships and evening and night schools. We are confident that Barkatullah University will become a more vibrant centre of excellence to address all challenges. It will show path for prosperity, cohesion, development and brotherhood at different levels.